

International Research Experience for Students - Bahama Oriole Project – Project Application
Due Feb. 20, 2020 5PM – Change filename and the email subject to: **“LAST_first_IRES_S20”**

Please contact us with any questions. Dr. Omland (Biol), Dr. Studds (GES), Dr. Fagan (GES).

Send application in email to omland@umbc.edu. Attach to the email:

1. This application
2. A one page resume
3. PDF of unofficial transcript
4. A list of 2-3 references with contact information.

Last Name: _____

First Name: _____

UMBC Email: _____

UMBC GPA: _____

Major(s): _____

Minor(s): _____

Grades received in the following courses: *(Write n/a for courses not taken. None of these courses are prerequisites.)*

BIOL 141 _____ BIOL 142 _____ GES 110 _____ GES 120 _____ GES 220 _____ GES 286 _____

Credits Already Earned _____

Likely graduation (specify spring/fall & yr.) _____

The remaining questions on this page are encouraged, but they are optional and answers will be kept confidential. Please keep in mind that a goal of this program is to help diversify conservation biology and environmental science by including students from underrepresented groups and disadvantaged backgrounds.

Racial and Ethnic background. Please choose one or more.

___ American Indian or Alaskan Native

___ Native Hawaiian or Pacific Islander

___ Asian

___ White

___ Asian/Indian

___ Other (_____)

___ Black or African American

Have you ever been a part of the following programs? Check all that apply.

___ Honors College

___ Meyerhoff

___ STEMbuild

___ McNair

___ URIS

___ OTHER (_____)

Are you a first generation college student? _____

Are you a recipient of any Pell Grant funding from the US federal government? _____

Are you a transfer student? _____. If yes, from what college(s) did you transfer credits?

1. _____ # Credits _____

2. _____ # Credits _____

3. Other _____

I. Teams with high racial, gender, socioeconomic etc. diversity can lead to important new approaches in research and environmental policy. A major goal of this Bahama Oriole research experience is to help increase diversity and inclusion in the fields of ecology, environmental science and conservation. Please write how your own background, identity, interests, experiences and future goals relate to equity, diversity and inclusion in environmental fields. (1000 characters maximum)

II. Please describe why this research experience appeals to you? (1000 characters max.)

III. What are your career goals and aspirations, and how would this research fit into those plans? (800 characters max)

IV. What life or work experiences, travel, leadership training, research internships help make you suited for this research experience? And/or what skills could you bring? A wide range of skills could be useful including writing, coding, stats, photography. Explain. (800 characters max)

V. One of the goals of this National Science Foundation funding is to help make fields related to wildlife conservation accessible to a wide range of students. Can you tell us anything else about how aspects of your own background related to socioeconomic status, being a transfer student, being a first generation college student etc. help motivate you to be part of this project? For example, are there challenges experienced by you, members of your family or members of your communities that this research experience could be relevant to? (500 characters max)

VI. How would this be a new and different experience for you? How would the IRES project help give you broader life experiences that would enable you to grow as a person and as a student researcher. (500 characters max)

Thank you for answering these questions. We will interview 10-15 applicants in the next several weeks. Drs. Omland, Studds & Fagan. Website: <https://omlandlab.umbc.edu/ires/>